



JANUARY / FEBRUARY 2022 NEWSLETTER

Semester Exams Makeup Week –January 31st—February 3rd, 2022

Early Years Hibernation Week—January 31st—February 3rd, 2022

Spirit Week—February 6th—10th, 2022

SPECIAL POINTS OF INTEREST:

January 31st: Term 3 Starts

January 31st—February 3rd: Early Years Hibernation Week

February 6th—10th: Spirit Week

February 13th: Parent Teacher conference Day (Elementary & High School) - **Dismissal for Students @ 10:30am**

February 15th—16th: Early Years & Elementary SAFE Visit

February 20th: Parent Teacher conference Day (Early Years & Middle School) - **Dismissal for Students @ 10:30am**

February 28th: 4th Parent Advisory Committee Meeting @ 8:00am

March 1st: Seniors' Photo Day (Tentative)

March 21st: Down Syndrome Day

March 20th—24th: Review Week

March 27th—31st: Term 3 Exams

March 28th: 5th Parent Advisory Committee Meeting @ 8:00am

Semester One Exams Makeup Week

Semester one exams makeup days are scheduled for January 31st—February 3rd. The exam schedules are as follows:

Elementary

Date	Subject	Grades
Mon. Jan. 31	English / Second Language	3,4,5
Tues. Feb. 1	Math	3,4,5
Wed. Feb 2	Science	3,5
Thurs. Feb 3	Social Studies	3,4,5

Middle School

Date	Subject	Grades
Mon. Jan. 31	English / Second Language	7
Mon Jan. 31	Second Language / Math / Science	8
Tues. Feb. 1	Math / Social Studies	7
Wed. Feb 2	Science	7

High School

Date	Grade 9	Grade 10	Grade 11	Grade 12
Mon. Jan. 31	Computer	Computer	Computer	English
	Math	Math	Social Studies	Architecture
	Science	Science		Physics
Tues. Feb.1	English	Social Studies		History
	Second Language			Biology
Wed. Feb. 2		Second Language		Environmental
				Business
Thurs. Feb. 3				Calculus
				Psychology

Volunteers during Ministry Exams (Jan 29 / 30)

Grade 8 students were asked if they would assist in the Grade 9 Ministry Exams to provide reading assistance as a part of the DSDC students educational accommodation. We extend a warm thank you to Youssef Sabry, Youssef Halal, Ehab Mostafa, Miran Ehab, Kenzy Fathy, Magda Alaa, Mariam Sherif, Judy Ayman, Mariam Ahmed, Ahmed Khaled, Hamza Essam and Ahmed Naeim for volunteering to support their fellow students. On the day of the assessments,

the Ministry reduced the number of volunteers, we salute Mariam Sherif, Youssef Sabry and Youssef Halal for attending on both Saturday & Sunday and Judy Ayman, Kenzy Fathy and Ahmed Khaled attending on Sunday.

SAFE Organization Workshop

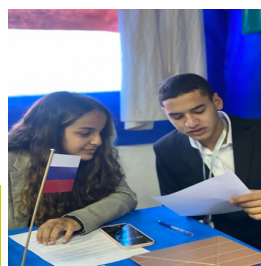
“Safe Organization” offers different awareness courses to raise a healthy generation of children who are aware of their identity, their rights and their boundaries. This will take place in school on February 15th and 16th .

-Session Topics: Sexual abuse & Anti bullying.

-Age range: From pre-K to grade 5.

-Duration: 1 hour. WEBSITE: www.safekidseg.org

5th Annual DAIS (MUN)—Model United Nations



December 6, 2021 witnessed the 5th Annual MUN at Dover American International School.

This event was organized, implemented and executed by all of our G11 and G12 students under the supervision of the High School Social Studies Department.

This event enhances decision making, planning, presentation, research and conflict resolution skills. G12 students were responsible for choosing the United Nations councils they wished to represent, the themes they wished to discuss, how their councils were decorated, and the mentoring and preparation of G11 students. They provided their teachers with all of the material they needed, the flags of countries that were represented, as well as the designs on the giveaway notebooks and nametags. G11 students chose the councils and countries they wished to represent, conducted research into both the councils and countries, and debated throughout the day from the perspective of the country they were representing. Each council came to a resolution of the problem that had been presented.



Dover Debate

On January 9th, Grade 7 delivered their final debates. They had heated and lively conversations over how “Video games can make you smarter, or not” and whether “Grades should be abolished or not”

2 winning teams were announced

Team 1: Yusuf Osama , Gewana Belal, Omar Sherief, Marwan Othman



Team 2: Mohamed Sherif, Hamza Mohamed, Mohei Mohamed, Salma Hossam

Middle School Sports day

Middle school students have requested some fun activities, and after gathering ideas through class representatives, it was agreed that we will host a sports day. The sports day spanned over 3 days:



Tuesday, Nov. 30th – Grade 8

Wednesday, Dec. 1st – Grade 7

Thursday, Dec. 2nd _ Grade 6

Christmas Celebration

Class decoration competition was held; students were engaged in developing a theme and decoration for their classes.

Decorations were really great impressive; Judges passed by on December 15th; winners in MS were 6A, 7C, 8C.

Music department prepared a medley of songs and performances. Teachers joined in on the fun through Karaoke.

Academic Achievement Celebration

On December 15th, term 1 high honor and honor certificates were given out to students to motivate and celebrate our students.

University Campus Tours and Visits



As part of our continuous effort to prepare our students for university and to help them make the best choices for their future, Dover conducts university campus tours and receives representatives from different universities to talk about the different options available to our students. The Seniors have visited two university campuses so far, German International University and Hertfordshire University, and have been given presentations from representatives of the Universities of Canada. We aim to conduct more campus visits by the end of the academic year.

DAIS Science Fair—December 12th—16th



Science fairs are not exhibits or mere displays of projects. Students present their science project results in the form of a report, display board, and/or models that they have created. Science fairs allow students in elementary, middle and high schools to compete in science and/or technology activities.

DAIS High School Student Council

What is a Student Council?

A Student Council is a representative structure through which students in a post-primary school can become involved in the affairs of the school, working in partnership with school management and staff and parents for the benefit of the school and its students.

Why have a Student Council?

Students have a valuable contribution to make to the effectiveness of their school. Their involvement in the operation of the school itself is a valuable part of the education process for the students. A Student Council provides an opportunity for students to engage in a structured partnership with teachers, parents and school managers in the operation of their school. Research indicates that Student Councils can improve academic standards and reduce dropout rates in Schools. Student Councils can create a sense of ownership of the school and its activities among the student population. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives.

The role of the Student Council:

The main role of a Student Council is "to promote the interests of the school and the involvement of students in the affairs of the school, in cooperation with the board, parents and teachers". A Student Council will set its own objectives, which will vary from school to school. Some general objectives could include:

- ⇒ To enhance communication between students, management, staff and parents
- ⇒ To promote an environment conducive to educational and personal development
- ⇒ To promote friendship and respect among pupils
- ⇒ To support the management and staff in the development of the school
- ⇒ To represent the views of the students on matters of general concern to them

Names of Student Council Members:

- | | |
|-----------------------------|--------------------|
| * Demah Hussein Grade: 9A | (Secretary) |
| * Mahmoud Ghoneim Grade: 9B | (Secretary) |
| * Mariam Tamer Grade: 11B | (Secretary) |
| * Yusuf Hany Grade: 10B | (Treasurer) |
| * Sarah Hazem Grade: 9C | (Treasurer) |
| * Mazen Mohamed Grade:10C | (Public Relations) |
| * Mohamed ElZeiny Grade:9C | (Public Relations) |
| * Sonia Morsi Grade:11A | (Public Relations) |
| * Dania Hany Grade:11C | (Public Relations) |
| * Youssef Hossam Grade:9A | (Public Relations) |
| * Mohamed Ghoneim Grade:11C | (Vice President) |
| * Malak Mashally Grade: 10B | (President) |



Student Council Activities/Events

Winter Charity Drive

Fundraising is an important activity that our school is dedicated to perform on a regular basis. DAIS Student Council Members started collecting donations starting from December 1st until December 12th. They visited classes to collect donations which were in the form of: Money / Clothing / Blankets.

On the 13th of December, Ganat Elkholoud Charity, licensed by the Ministry of Social Solidarity under the number 6518, Year 2006 visited our School, thankfully receiving our donations



Student Council Bake Sale

DAIS Student Council 2021-22 had a Christmas themed Bake Sale on Wednesday ,15th of December 2021.

Secret Santa

The Student Council members prepared 2 packages that students can choose from if they didn't want to bring the gift themselves. The first package included a card, a chocolate and a lollipop and the second package included a card, a chocolate, gummies and a winter themed pen.

An application was filled through Google forms and delivered by the Student Council Members on Wednesday, 15th of December 2021.

Christmas theme Classroom Decorations Competition

We always make a virtue of welcoming "Winter" kindly, as well as hosting a contest.

Students decorated their classrooms with various themes; nevertheless, the main theme was winter. In each grade level, the class with the best appearance received a 10% bonus on any assignment {except quizzes} in any subject. On the 16th of December, the judges, {Mrs. Yasmeen, Mrs. Rania, Mr. Mohammed Abbas, Dr. Salwa, and Madame Heba} selected which class had the best appearance.

High School Activities/Events

OCTOBER FUNFEST

October is usually associated with Halloween, but it is also Breast Cancer Awareness Month. The High School Division decided to celebrate this month by holding the October Funfest on Thursday, October 28. Students engaged in activities and competed with each other based on their assigned color. (white, blue, orange or black).



As this was also Breast Cancer Awareness Month, the Science Department provided mini awareness sessions for our High School students, and given pink ribbons to wear on Thursday. Contribution to this worthy cause were donated to the Bahja Foundation.

Activities:

Best Classroom Decoration Competition

In giving our students ownership and pride in their school and class, we have decided to hold a Best Classroom Decoration Competition. The judging itself was on Thursday, October 28, but the actual decoration began on Sunday, October 24. Students were asked to decorate their classroom with any APPROPRIATE theme. Decorations were inside the classroom as well as on the walls outside. They were judged by Ms. Reham Adly, Dr. Salwa Ghoneim, Mr. Muhammad Abbas, Ms. Rania El-Habashy, and Ms. Heba Kassem.

The winning class from each grade level received a 10% bonus on an assignment of their choice.

The winning class from each grade level received a 10% bonus on an assignment of their choice.

Funfest Competitions

Teachers took their classes to the fields and supervised their students.

The PE Department was in charge of organizing and overseeing these games.

The winning House received a free order from Khedewi as well as the right to skip one homework.



Karaoke Competition

MS Dina Moussa and Mr. Ali Kottb were in charge of the music equipment and the karaoke station.



Seniors' Bake Sale



Halloween!!



School Planning and Supporting Committee’s

The purpose of the School Improvement Plan is to ensure all school stakeholders are regularly engaged in a [cycle of continuous improvement](#). This cycle is based on regular reflection and decisions that are informed by relevant data. It ensures daily activities are not distracted from our core work - to increase student achievement and measure our performance based on student success.

Data Informed Decision Making

DAIS believes in data informed decision making. The school embraces [Victoria Bernhardt’s](#) four areas for collecting data to inform decision making.

Outcome Data – student performance data, gathered from the classroom and standardized assessments. Examples include term testing, semester exams, project work, classroom work, homework as well as MAP and SAT testing.

Process Data – gathering information related to the effectiveness of teaching techniques, classroom supports and programs. Examples include Marzano’s instructional strategies, the proper use of exemplars, assessment rubrics and various computer programs.

Demographic Data – this is data collected on individual groups, such as boys vs. girls’ performance, the effects of second language, special needs students and students coming from different regions of Africa and the world. This information is gathered through the school’s Ren-Web system where various groupings can be isolated and examined.

Perception Data – this is information that is measured through survey, individual and groups discussion. Examples of this information are the results taken from parent, student and staff surveys (*Stop, Start, Continue telephone interviews*). It provides a good measure on school climate and the perceived effectiveness of the school from the various stakeholders who compose the school community.

Applying the Stages of Implementation - Monitoring of the introduction of new initiatives and practices.

A new initiative / practice may be introduced to the school through a recognized need that is determined through gaps noted in achievement outcome data (*example – MAP data – introduction of IXL*), or through outcome, demographic and process data (*example – Facilities Review supporting facilities expansion to increased services for our special needs population and the accommodation of new program*). It should be noted that each new initiative is monitored through a scaffolding of events leading to a consolidation stage consisting of a monitoring and review. During this final stage the initiative is assessed concerning impact and intended outcome. Each implementation plan has a lead who monitors the execution and review of the plan. Leads are supported by committees composed of staff who are directly impacted by the new program / initiative.

Monitoring and Review of Stages of Implementation

Over the past several years the school has been involved in a number of initiatives to improve service to the community it serves. Each initiative is put through a series of stages of implementation. Each initiative is regularly measured for the impact it is having on the school as well as how quickly it is becoming an embedded practice into our daily work. Each initiative is monitored by a committee of staff members and progress is regularly reported to the schools administration. Currently the school has fourteen different committees. The stages of implementation are as follows:

Study Stage - Awareness
Study Phase – current practice is still evident Review - Gathering information and data Observing and comparing current practice vs. new proposed practice Identifying and developing professional development plans Planning for implementation is taking place
Implementation Stage - Beginning
Current practice is still the dominant model, new practice is slowly implemented at targeted areas and reviewed Professional learning is applied across all targeted stakeholders Planning for partial implementation is taking place
Implementation Stage - Partial
New practice is eclipsing current practice Further professional development is targeted based on group and individual needs Beginning to coordinate strategies with other initiatives Planning for full implementation is taking place
Implementation Stage- Full
New practice is being fully implemented in all target areas All supplies and support material are in place and used regularly Stakeholder conversation demonstrates a full understanding of the practice / initiative
Consolidation Stage
Consistent application of the initiative in all targeted area, monitoring and review of the practice / initiative is taking place

Stages of Implementation Committee Updates

Each newsletter will provide updates concerning the stages of implementation committees. Not all committees will have reports at the time of publishing the newsletter. Committees who have provided updates to the administrative team, will have summaries shared in the upcoming newsletter. For this issue there are five committees reporting on their work.

Purpose & Direction- The school is in *consolidation stage* of the Purpose and Direction. All teachers embed the Purpose & Direction in their planning. Teachers’ plans are regularly checked and documentation is collected in the form of samples of projects and videos. The evidences demonstrates that community has a sound understanding of the broad outcomes that DAIS has targeted for its students.

Review of Universities Partnerships - The purpose of this committee is to develop deeper partnerships with the main universities that our students attend. Tracking of student academic performance after they graduate from DAIS helps provide data that assists in strengthening the current program being provided at the school. Currently, this committee is at the *partial implementation* stage of its work. Discussions with the Canadian University is taking place to examine how students can be tracked without interfering with confidential issues. The discussions have also included providing special fee discounts for DAIS students. In addition, discussions are also taking place with Sir Wilfrid Laurier University in Waterloo, Ontario, Canada concerning professional development for staff and student admissions.

Stages of Implementation Updates—Continued

IXL - IXL current status is *implementation stage—full*. It is a program that is directly linked to our MAP testing that takes place twice a year. The program takes individual information provided by MAP results and drills areas requiring review. IXL was introduced to our school community in 2019 to support our elementary students. This program has been expanded to include middle school students. The committee monitoring this program has received positive reviews from parents concerning the use of IXL. One common caution from parents has been “care should be taken not to over use the program”.

Facilities— Currently this committee is in the *‘beginning stage of implementation’*. DAIS has a seven year plan to accommodate projected student and program growth. Over the past year the school has replaced the surface of the internal courtyard. Eight new classrooms have been introduced along with a renewed cafeteria area. Large sun umbrellas have been added to the school to increase protection from the weather elements. Renovations and new construction is also taking place on the roof of the building to further enhance the services provided by the Dover Student Development Centre.

Gifted Programing—This program is targeted to be introduced to DAIS in September of 2022. The committee is at the *Study Stage—Awareness* and is gathering information concerning the best program to fit the needs of DAIS. The Renzulli program for gifted and talented students is the structure of study that poses the greatest interest. It is a program that provides both in-class and out of class study opportunities. The program also provides enrichment activities for those who may not want or need a full ‘gifted program’ but can benefit from enrichment.



Peer Coaching— Peer coaching is a confidential process through which two or more colleagues work together to reflect on current practices; expand, refine, and build new skills; share ideas; teach one another; conduct classroom research; or solve problems in the workplace (Robbins,1991). This initiative is at the *stage of full implementation it should be noted that all educational staff participate in the program*. Teachers must participate in a peer exchange twice through the year and this obligation has become part of their professional evaluation. These exchanges involve classroom visitation as well as completing on-line research. The core purpose of this activity is to improve student outcomes.



Peer Coaching

Is focused on our core work of improving student outcomes

offers a significant degree of challenge

is informed by the best available research on effective learning and teaching

is embedded in teacher practice and analysis

Parent Involvement Request

DAIS values parent input. We view parents as partners in the education of the child. Input is regularly received through the ‘Stop, Start, Continue’ telephone surveys that take place *(every second week each division of the school calls a group of three to five parents to receive random feedback on the schools progress in serving our students)*. This ongoing parental feedback has been critical in helping the school improve service concerning IXL, the assigning of homework as well as on-line teaching and learning. We are also most grateful for having a very dedicated parent advisory committee. These monthly meetings have provided excellent feedback to the school concerning planning issues and daily operations

In an effort to increase our parent voice we are asking for parent representation on five of the noted Stages of Implementation Committees. If you are interested in volunteering, please contact Ms. Asmaa (0100028266) or email asmaa.abualazm@daisegy.com. One parent representative will be selected for each committee. Thank you for your interest.

Purpose and Direction	Gifted
IXL	Protect ED
Google Classroom	

“Diversity is the one true thing we all have in common .Celebrate it every day”-Anonymous

Diversity is one of the major traits of DAIS identity, we strive to create an environment that is conducive to each student. A learning environment that allows time for students to learn about each other and appreciate the differences they bring to the classroom. As DAIS continuously plays an effective role in spreading awareness in our community, we will be celebrating special days like Down Syndrome Day in March, and Autism Day In April. It is a fruitful experience where multiple stakeholders like students, administrators and teaching staff members get the chance to learn more about different needs and abilities of various students.

