



## SEPTEMBER & OCTOBER 2019 NEWSLETTER

**We are excited to welcome all of our parents and students to a new academic year !**

**Please note our Parent Survey will take place between October 13th to October 24th, 2019**

### SPECIAL POINTS OF INTEREST :

**Oct. 17:** Clubs  
Start—Every  
Thursday

**Oct. 21:** Parent  
Advisory Com-  
mittee Meeting @  
8:00am

**Oct. 28—Nov. 7:**  
Term 1 Exams

**Oct 31:** Renweb  
access will be  
shut down for  
parents due to  
the creation of  
term 1 report  
cards

**Nov. 2:** SAT

**Nov. 9:** Prophet's  
Birthday

**Nov. 10:** Term 2  
Starts

#### **Purpose**

Educating for Success in a Changing World

#### **Direction**

DAIS guides students to achieve success based on high academic standards through a culture of integrity and diversity. Upon graduation, our students are ready for an ever changing world.

**Diversity**  
**Achievement**  
**Integrity**  
**Success**

Our Purpose and Direction is supported by our Guiding Principles.

#### **Our Guiding Principles - Children learn best:**

- In a safe, respectful and supportive environment where they feel valued and know that their teachers have confidence in their ability to learn
- In a challenging environment where they are inspired to do their best, to apply themselves to their studies, to take responsible risks and to strive for continual improvement
- When their teachers address their individual needs, thereby acknowledging that people have different kinds of minds, learn in different ways and progress at different rates
- When they are actively engaged and when their teachers employ a wide repertoire of teaching and learning strategies
- When they receive meaningful and timely feedback on what they do well and how they can improve. When parents, students and teachers work together in a positive partnership. When they make connections, apply their knowledge and utilize higher level thinking skills
- In a well-prepared and resource-rich environment that integrates information technologies

#### **Highlights for 2019-2020**

With the purpose of embracing 'continuous improvement' a number of changes were implemented for this academic year. Starting in KG 1 and carrying through to Grade 2, the school has hired expat teachers. These teachers come from various locations that include the United States, Canada, Mexico, England and Sweden. The common factor

amongst them is they are qualified teachers who bring a strong fluency of the English Language to our classrooms. From Grades 3 to Grade 5, we have ensured all teachers model excellent language skills and have mastery over their subject matter. A strong focus has been placed on classroom routines. Writing across the curriculum in all grades will be emphasised this coming year. Our partnership with Sir Wilfrid Laurier University will continue, with a visitation by a Faculty of Education professors planned for March of 2020. Our professional development focus for this coming year aligns with our student writing goals. In addition, teacher training will be provided for strengthening our teacher 'Peer Coaching' program and Teacher Professional Growth program. Our school will be hosting university students in April 2020 from Sir Wilfrid Laurier. These visitors are working on becoming certified teachers in Ontario, Canada. They will be visiting our classrooms and will be working with DAIS teachers. It is our belief that both teachers and students will benefit from this professional exchange. The accreditation process will also be highlighted over the next 10 months. Fall 2020 is being targeted for a review date for American accreditation team to visit DAIS. As a result, this year will be devoted to gathering evidence and filing reports to our accreditation body.

#### **6th of October Celebration—High School**

Our high school students celebrated October 6, with an outstanding performance. The choir was combined with students from grade 9 through 12. All participants were graciously singing songs showcasing all eras starting from the 70s up till today demonstrating the victory of the war.



**Parent Advisory Council**

This group is greatly valued by the school administration and will be active during the 2019-2020 academic year. Meetings will take place every month. Issues to be discussed will encompass matters related to policy, procedures, special events, services provided to the school and charitable fund-raising. The group will not be responsible for advocating for individual student issues. Topics related to individual families and students are considered confidential and will only be addressed by the school administration and the individuals directly involved in the matter.

October 21st, 8:00 A.M. will be our first Parent Advisory Council meeting for this academic year. Currently the following individuals have kindly agreed to volunteer their time and service to the council. We extend a special thank you to:

Mr. Ahmed Megahed Zaki

Dr. Nelly Hashad

Ms. Rania Tadel

Mr. Baher Yowakeam

We are still looking for volunteers to join this group. Interested parties may email Ms. Asmaa Abu Al Azm, the assistant to Mr. Chuck ([asmaa.abualazm@daisagy.com](mailto:asmaa.abualazm@daisagy.com)). Within the email please provide your name, the number of years you have been with DAIS and the grade(s) your child(ren) is currently attending.

**School Canteen**

This year, the school has added 2 new canteen food providers. Along with "Cilantro", "Mood Swing" and "El Khedewy" will be providing food services



for students throughout the day.

Offering an array of wholesome international delicacies that cater to every taste, Mood Swing's menu gathers a host of all-time favorites; sandwiches, pizzas, meals, salads and much more.



Serving a selection of desserts, El Khedewy serves rice pudding, jelly, ice cream and a variety of other desserts to choose from.

**RenWeb—Parents Web**

We have had a number of inquiries from our new comer parents about RenWeb. To have access to RenWeb the school must have your email on file. This is the information that provides family access to the system. Details on how to register with RenWeb can be found on our school webpage ([daisegy.com](http://daisegy.com)) or you may also find this information posted on our school's Facebook account. Details of how to connect to RenWeb are also listed in this newsletter. After trying this link if you still find you are having difficulty connecting to the RenWeb site, please contact the school and we will have one of our technical staff assist you.

**Connecting to RenWeb**

**RenWeb School Management Software** gives you, the busy parent, an opportunity to get more involved in your child's academic progress and future success – all via the Internet!

**RenWeb's Parents Web** is a private and secure parents' portal that will allow parents to view academic information specific to their children, while protecting their children's information from others. You can see your child's grades, attendance and home-work, as well as other useful school information. You can also communicate with teachers and other school staff online when-ever necessary. All you need is an Internet-capable computer. Here's how to access our easy-to-use **RenWeb Parents Web**: Make sure that the school has your email address in RenWeb. In Internet Explorer, Firefox, or Safari, go to [www.renweb.com](http://www.renweb.com) and click **Logins** –

- Type the school's **District Code** DA-EGY
- Click **Create New Parents Web Account**.
- Type your email address and click **Create Account**.
- An email will be sent which includes a link to create your Parents Web login. The link is active for 6 hours.

**Term 1 Exams**

Term 1 exams are scheduled from October 28 to November 7th, 2019. Term 1 will conclude on November 7th and Term 2 will begin on November 10th and conclude on January 23rd. Reports will be distributed the week of November 17th.

**Parent Conference—November 24th, 2019**

The first parent conference for the year will take place on Sunday November 24th, 2019. There will be no classes on this day since it will be devoted to interviews.

**Communications**

If parents have questions about the school program or have a specific item they wish to discuss please contact the stage supervisor. If the stage supervisor cannot address your concern than she will connect you directly with your child's Vice—Principal or Teacher. Please use the appropriate contact number:

- Kindergarten** — 01027713776
- Elementary** — 01024998052
- Middle School** — 01098677733
- High School** — 01000026734

**MAP—First Set Round of Testing**

Gr.3 to Gr. 9—September 29th to October 13th, 2019—This testing is very important for providing a clear diagnosis in language and mathematics. The data is used for determining next steps for individual students, grades and school planning. This academic year, It is very important that all students approach this testing with their utmost attention.



**Student Engagement—Middle School**

Student engagement has been and will always be one of our major objectives at Dover. Featured in the photos below you will find samples of student engagement in different subjects in Middle School. G8 students had an interesting outdoor experience when they were asked to plot a linear function on a two-dimensional Cartesian coordinates plane.



Students created a word pyramid in to learn vocabulary and quizzed each other on their information.



Students engaged in organizing events in chronological order in their social studies class.



**Elementary Token System of reinforcement**

The primary goal of a token reinforcement system is to reinforce positive behavior and support an effective learning environment. Tokens have no value of their own. They are collected and later exchanged for meaningful objects, privileges or activities.



**How do I learn it?**

Be punctual / Be supportive / Be respectful / Work hard / Help others / Follow school rules

**What do I benefit from earning tokens?**

I can exchange them for reward coupons. Coupons may include:

- Special activity sheet
- No Homework Pass
- Free choice at the end of the day
- Opportunity to tell a joke or a story to the class
- Class can listen to music while working for 15 minutes
- Use computer room or Art room during break time...etc.

***By the end of every term a Token Gallery will be held, where students will have the chance to exchange the tokens they have previously earned with multiple awards.***

**Elementary Bookworm**

A bookworm is someone who loves to read. If you're a true bookworm, you'd rather spend Thursday nights on the couch with a book than out at a party.

BE A BOOKWORM!!!!!!!!!!!!

How does that look like??????



A gigantic worm is created from colored constructional paper that is placed on our hallways, our elementary students are encouraged to read during and after school time. Every time a student finishes a book, they write a brief note about the name of the book and its author, along with a description of the book, this note is added to the body of our worm. We are encouraging our students and staff to read as many books as possible. We want our bookworm to fill our hallway by the end of the year.

**Improving Communication**

There can never be enough communication between the home and school. This academic year you will find improvements in the DAIS Facebook page, Instagram and School Website. **Please note**, SMS messages will be replaced with emails

**Parent Survey**  
 This important feedback from our parents is 'key' to ensuring our improvement planning is meeting the needs of we serve. Please take some time complete the survey through October 13th to October 24th, 2019.  
**Climate and Culture Parent Survey International**  
 Survey Name: Climate & Culture Parent Survey International 100819 Survey Link: <https://eprovesurveys.advanced.org/surveys/#/action/118441/14438>



## 5 TIPS TO HELP YOUR KIDS PREPARE FOR SCHOOL EXAMS

### 1. ENCOURAGE PLENTY OF ZZZS

Sleep deprivation is significant since well-rested students tend to be healthier and more alert. While children should, naturally, get plenty of sleep throughout the year, parents should pay extra attention to sleep patterns when its time for school exams. According to the National Sleep Foundation, children 6–13 years old require 9 to 11 hours of sleep, and teenagers need 8 to 10 hours.

### 2. TIE STUDY TECHNIQUES TO THE CHILD'S LEARNING STYLES AND INTERESTS

Make test prep as fun as possible! Kids may have different ways that they prefer to learn, including visual, verbal, social, and solitary, and parents often have a good idea of which learning style best fits their children. It can be effective to match test prep activities to your child's learning preference. For example, a social learner might benefit more from studying with a sibling and parent rather than the parent alone. Such a child might also benefit greatly from group tutoring sessions. A solitary learner might benefit from reviewing study guides and taking several practice tests at his or her own pace. Tying test prep to interests can also provide an extra boost of motivation. For example, parents can incorporate common state test skills such as reading, math, science, and even history into cooking lessons for a child who enjoys cooking.

### 3. SEEK OUT EXTRA HELP

Young learners often gain an advantage when parents seek out extra help for state tests. Such help comes in a broad range of possibilities: study groups, learning programs, and computer programs, to name just a few. With assessments and real-time reporting, parents can identify areas of strength and weakness in their children.

### 4. REMAIN CALM

Parents can convey their anxiety to their children easily, which often tends to increase the pressure that students feel. Naturally, parents do not want their children grappling with issues such as sleeplessness, decreased appetite, and panic as an important exam looms; instead, parents need to project a tone of positivity and encouragement.

### 5. FAMILIARIZE THE CHILD WITH THE EXAM AND ENVIRONMENT

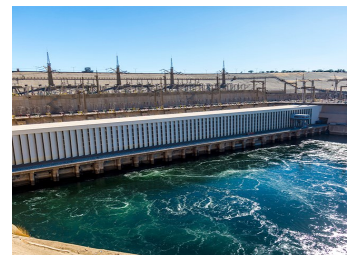
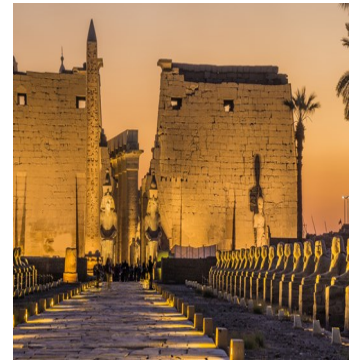
When something becomes familiar, it usually loses its mystique and hold over a student. Students also tend to feel more in control and more empowered when they know exactly what to expect. In many cases, parents can find previous or practice tests online, and teachers can also direct parents to additional resources (as well as serving as valuable test prep resources themselves). Not only should parents encourage their children to take practice exams, whether in one sitting or in chunks, but they also need to discuss the testing environment—for example, if the exam is on paper or on a computer, where the test will be, on what day, and if opportunities for breaks exist.

## Educational & Motivational Trip to Luxor and Aswan

### Grades 7-11:

Dover is arranging a Nile cruise trip to Luxor and Aswan for 5 Days and 4 Nights for students in Grades 7 to 11 during the Winter Break from Dec. 23—Dec. 27, 2019. The Trip will include full board accommodation (Breakfast, Lunch and Dinner) at the Royal Isadora Boat and the transportation is via the 1st class express train.

Don't miss the chance to see the real beauty of Luxor and Aswan and learn more about the history of Ancient Egypt. Students will visit the Karnak Temple, Luxor Temple, Valley of the Kings, Hatshepsut, Memnon Statues, the High Dam and much more. Seats are limited, reserve your spot now!



### Upcoming Field Trips:

**Nov. 11:** Grade 7 Trip to the Pyramids & Elezba

**Nov. 13:** Grade 8 Trip to the Religious Complex

**Nov. 14:** Grade 6 Trip to Smart Camp

**Nov. 17:** Grade 12 Trip to the AUC Campus

**Nov. 17:** Grades 1-2  
Trip to Science Craft

**Nov. 18:** Grades 3-4  
Trip to Science Craft

**Nov. 19:** Grade 5 Trip  
to Science Craft

