



## FEBRUARY — MARCH 2019 NEWSLETTER

### Gentle Reminder

**Professional Development Days—Sunday, March 10th until Tuesday, March 12th, 2019  
(Note—Students do not attend school on Sunday, March 10, 2019)**

#### SPECIAL POINTS OF INTEREST:

March 9th—SAT

**March 10th—Professional Development Day—Students do not attend school**

March 11th—12th—*regular school day for students, visiting professors from Sir Wilfrid Laurier will be attending classes.*

March 14th—Middle School Sports Day

March 19th—Elementary School Women's Day Event

March 20th—PreK/KG1 Mother's day 9:00-11:00am & KG2 Mother's day 12:00-2:00pm

March 21st—MS Mother's Day Event 11:30am- 1:30pm

March 24th-28th—Term 3 Tests

March 31st—Term 4 Begins

March 31st—April 4th—"A Better Me" Spirit Week

#### DOVER Coachella

Rally up all of your friends and join us for the most extravagant arts and music festival on the 15th of March, 2019. This year we announce "Mahmoud El Esseily", "Issa & Assoud", the super stars on stage for live performing, along with a wide range of entertainment and fun activities all day long. Reserve your invitation NOW! For tickets, approach Dover Seniors or contact 01032022311.



#### Professional Development Days



All teaching staff will be participating in professional development from March 10th until 12th. **Students are not to attend school on March 10th.** These professional training days will be led by visiting professors from Sir Wilfrid Laurier University, Faculty of Education, Ontario, Canada. Kindergarten, Elementary, Middle School and High School teachers will be receiving professional development that focuses on increasing student literacy. Professor Cathy Miyata will start the three days of teacher learning with a keynote presentation entitled "Teaching in the 21st Century". A series of workshops will be provided from Sunday through Tuesday, Professor Cathy Miyata will continue her theme on writing while Professor Bruce Alexander will be providing workshops concerning "Ed Tech Innovations". Dr. Dan Holt will be talking about "Graphic Literacy" and Mr. Kaz Miyata will provide workshops for KG and early Elementary. We will also have Dr. Colleen Willard Holt talking about "Differentiation" and Ms. Sherry Alexander, an Ontario Math Lead, on the subject of "Mathematics".

#### "A Better Me" Campaign

A supportive school culture is an essential component in developing positive relationships between all stakeholders as well as being a prerequisite for student achievement. AdvancEd surveys as well as oral stakeholder input describes Dover



American International School as possessing an excellent climate that promotes teamwork, healthy interactions and student recognition. A committee of DAIS teachers designed a school wide anti-bullying campaign that targets enhancing student relationships as a positive and proactive method to reinforce our school climate.

The campaign is framed in a positive light entitled "**A Better Me**". Each stage has developed unique activities to promote self-concept and positive relationships. "A Better Me" is a **cross curricular initiative** that will be supported in all subject areas.



Each division will develop relevant strategies to incorporate "The Better Me" theme for the remainder of the school year. Grades, 5, 9 and 12 were shown the Wonder movie and were asked to reflect on it. Other classes will follow. A series of games to be played with our students. We started playing the child rights game with our high school students. Activities will continue throughout terms 3 and 4. We hope that our students grow to be responsible citizens in the future.

**DID YOU KNOW?**  
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**The average woman smiles 62 times a day.**

**The average man smiles only 8 times!!**

**Spelling Bee**

Our annual Spelling Bee was held on February 18th for Elementary School and February 19th for Middle School. All participants were very well prepared for the competition. The following are the individual grade winners.

**Elementary School:**

- Grade 1 : Zaara Fatima Habib
- Grade 2: Dalida Sherif Ahmed
- Grade 3: Asser Youssef Mohamed
- Grade 4: Salma Hosameldin Awad
- Grade 5: Zeyad Nader Hamdy

**Middle School:**

- Grade 6 Youssef Hossam-ELDin
- Grade 7 Amina Samer
- Grade 8 Mariam Wael



**Elementary International Day—February 27th, 2019**

On February, 27th, 2019, we hosted our annual International Day for Elementary School. The theme this year was the power of the art of “Storytelling”. Students listened to stories that belonged and showed the culture of their chosen country. The day started with “The Flag Parade” during morning lines followed by story telling, parade of nations, and festivities. We concluded the day through a “Country Research Project” to aid students’ comprehension by building their background knowledge about the country being studied. It was a fantastic day for our children!



**International Day—Middle School & High School—February 28th, 2019**

Middle & High School students delved into a new cultural experience through research and fun. The social studies department coordinated by Ms. Heba Ayoub, and teachers in the art and music departments worked together to create an outstanding day for all involved. Students prepared for the day by researching the geography, history and culture of their respective countries with a special focus on celebrations. On the day of the event, there were performances showcasing the celebrations of different events and seasons. Many cultures were presented on that day. Students were exposed to a wide variety of cultures to instill a sense of acceptance and

tolerance of the diverse world we live in and had fun in the process. Each country booth was decorated in a culturally appropriate display of colors and designs. The project work on display at each booth was nothing short of excellent. The food that was served by each country was consumed in a ‘heart beat’. Perhaps the greatest highlight for the day was the entertainment. The dances and songs captured the interest of all present in spite of the rain that tried to put a ‘wet blanket’ on the day. The beat and sounds that radiated from the stage during the last couple of hours of the event drew all into the celebration. Every year the bar of excellence for International Day gets raised higher and higher. This year’s International Day continued the tradition. During this day, the teaching / learning process was at a peek level. The depth of relevance of learning and student engagement would be difficult to match. What was provided added richness to the day, all students discovered the positive power of cultural diversity. They witnessed and participated in learning which showcased that embracing and celebrating cultural differences can lead to world unity.

**Middle School “Dover Identity Magazine”**

School magazines are useful in many ways, as they have a great educative value. They encourage students to think and write. Our “Dover Identity Magazine” gives our students the chance to develop their writing skills and talent. They also develop their power of thinking and strengthened their imagination. In Middle School, we publish our magazine on bi-weekly basis, and it is a lot of fun too!

**Upcoming Trips:**

- Nutty Scientist in-school trip for KG—March 7th*
- Mothers Day Picnic for all KG—March 20th*
- Gr. 4 to "Grip 'N Climb " - March 14th*
- Gr. 5 to "Kawalees" - March 12th to see "The Lion, the Witch & the Wardrobe "*

**Middle School Wall of Fame**

“Small daily improvements over time lead to stunning results.”  
Robin Sharma----Writer

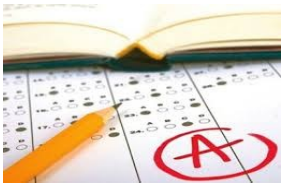
“If you are a Dover student! You are Definitely Special”. Middle school students are recognized for a number of accomplishments, including improved academics, and behavior, or exemplary student portfolios, At DAIS, we will always find great pride in discovering the numerous ways students should be recognized.

**Middle School Wall of Fame & Magazine Pictures**



## **4 Key Tips to Help Your Child Prepare for Tests -**

*by Sylvan Learning*



In a perfect world, every day at school would be filled with interesting, hands-on learning experiences. But even the most progressive schools must determine whether or not their students have successfully mastered the academic material on the lesson plan. For better or for worse, that means that inevitably your student will have to endure classroom exams. Here are some tips to help your child prepare for tests, hopefully changing what can sometimes be a daunting experience for students to an anticipated opportunity to show what they've learned.

### **1) Start studying early**

Planning ahead with your child is one of the best strategies for acing classroom tests. Spacing study sessions apart has proven to be a significantly more effective tactic than cramming during one long study period. Students following this approach can group review topics into different sessions, take on small chunks of material at a time, and cover test topics more than once. Studying the test material two weeks before the actual assessment builds a foundation for later review, cementing the major themes in your child's brain.

### **2) Practice the test format**

Be sure that your child is ready for the kinds of questions that they will encounter on the test. Even if students know the subject matter they are being tested on, they can often be thrown off by the format of the assessment. If the test is multiple choice, make sure your child understands techniques for eliminating answers. If they anticipate essay questions, create possible test questions and walk them through the steps of analyzing the question and taking notes or drawing a diagram. Test-taking also involves a limited time frame, so make sure your student is prepared to move onto the next question if one seems too difficult at first, rather than spending the whole test period trying to solve a single problem. Perfectionists may need practice writing down an acceptable answer, rather than laboring to determine the perfect answer. Replicating test settings through practice tests is a high-utility study technique when it comes to preparing students for a big exam.

### **3) Go in with the right attitude**

Help your child understand that one test won't make or break their educational career, and remind that their preparation has set them up for success. Studying improves confidence, which in turn has been proven to be one of the primary non-cognitive predictors of positive school performance. At the same time, kids who are overconfident are more likely to rush through the test without checking their work carefully. So encourage your child to reach the middle ground, studying enough that they feel prepared, but not so much that they lose focus during the test.

### **4) Stay healthy**

While we all want our kids to be well rested and eat a good breakfast every school day, it is especially important to engage in these healthy habits on test days. If there is a choice between an extra half hour of studying and an extra half hour of sleep, insist that your student opts for the Z's; studies show that our brains operate best when we are well rested. Similarly, a healthy diet can make a real difference in your child's test scores. Yogurt, eggs and blueberries are great brain foods for the morning before a test, while nuts and cottage cheese are some of the best snacks to eat immediately beforehand.

### **DAIS MUN 2019**

This is the third year we held the Model United Nations at Dover. Our seniors from the sociology, psychology and political science classes were responsible for leading the MUN both academically and logistically with their teachers' support. G11 students were divided among 3 councils: the Security Council, the ECOSOC, and the UNHCR. They discussed topics related to nuclear power proliferation, child protection and refugees. They came up with resolutions and voted on them based on the policy of the country they represented. It was an interesting way to introduce to our students how the real world operates. They were asked to learn about the different countries' positions and efforts regarding topics discussed in their councils. Our seniors were very well prepared as mentioned by our juniors' testimonies after the event. Our seniors showed their true caliber and how responsible and dependable they are. Our juniors were dressed to the tee; they were excited and showed great speech and debate skills. They were able to identify their allies and enemies and come up with a resolution on the topic at hand. It was an event that showcased our students' speech, writing, collaborative work and critical thinking skills.



### **Leaving the School Premises after School Hours:**

Students who attend remedial groups after school or who have any after school activities may NOT leave without the permission of an administrator. Once a student leaves school grounds, they will not be allowed back in. Students who leave without permission will face disciplinary action.